

What's stopping us? An exploration of the barriers and enablers to completing online training for Allied Health Professionals (AHPs) working in Stroke.

Erin Horner (Burnside)- Senior Occupational Therapist, Doncaster and Bassetlaw Teaching Hospitals. Natalie Jones- Allied Health Professional Clinical Manager, NIHR Clinical Doctoral Research Fellow

Introduction:

Stroke survivors feel that it is important that staff have adequate training in order to support them (Kjaersgaard & Pallesen, 2020)

Stroke specialist education for health care professionals has links with better patient outcomes (Clarke 2013)

- A mixed methods service evaluation completed as part of an NIHR-HEE Integrated Clinical Academic Internship with Sheffield Hallam University.
- A survey was distributed to 40 Allied Health Professionals (AHPs) across the local inpatient stroke pathway at Doncaster and Bassetlaw Teaching Hospitals.

Results:

There are x3 freely available national e-learning packages for Stroke training:

- 71.4% have used 'Stroke Training and Awareness Resources' (STARs) which was commissioned by the Scottish Government as a free online learning resource for health and social care staff working in Stroke. (www.nhsresearchscotland.org.uk, n.d.)
- 19% have used the Stroke Specific Education Framework (SSEF) online toolkit which aims to provide a structured and standardised approach to education and training for those working in Stroke (Stroke-Specific Education Framework, n.d.)
- 4.8% have used either E-Learning for Healthcare (ELfH)- 'Fundamentals of Acute Care and Treatment in Stroke' (FACTS) or ELfH- 'Stroke Rehabilitation for Non-Registered Workforce'. These were created by Health Education England based on the knowledge sections within the SSEF elements of Stroke care. (elearning for healthcare, n.d.)

Respondents:



86% cited the word "Time" within their responses

What do staff feel are the barriers to completing online training?



What do staff want?

- Protected time during working hours for training
- Internal face to face training
- To be made aware of available training during induction
- MDT approach to training
- Patience shown toward them with regard to learning